

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE PERIOD JANUARY 1, 1961,  
TO MARCH 31, 1962.

Girard College Print Shop

# TRUSTEES OF THE ESTATE OF STEPHEN GIRARD, DECEASED — 1962

John A. Diemand, President

Hubert J. Horan, Vice-President

Revelle W. Brown, Vice-President

Gilson Colby Engel

Fred Fox

Walter S. Franklin

Walter B. Gibbons

Louis P. Hoyer

Frederick H. Levis

David F. Maxwell

Mina F. Oliver

Roland Rodrock Randall

Harry G. Schad

## GIRARD ESTATE COMMITTEES

### FINANCE

\*Walter B. Gibbons

Revelle W. Brown

Walter S. Franklin

Frederick H. Levis

David F. Maxwell

Roland Rodrock Randall

### GIRARD ESTATE

#### WITHIN THE CITY

\*Roland Rodrock Randall

Revelle W. Brown

Fred Fox

Walter S. Franklin

Walter B. Gibbons

Frederick H. Levis

David F. Maxwell

Harry G. Schad

### GIRARD ESTATE

#### WITHOUT THE CITY

\*Hubert J. Horan

Revelle W. Brown

Fred Fox

Walter S. Franklin

Frederick H. Levis

David F. Maxwell

\*Chairman

Kent L. Roberts, Secretary

Joseph W. Anderson, Assistant Secretary

Office, 21 South 12th Street

Philadelphia 7

## GIRARD COLLEGE COMMITTEES

### HOUSEHOLD

\*Revelle W. Brown  
Gilson Colby Engel  
Walter S. Franklin  
Louis P. Hoyer  
David F. Maxwell  
Mina F. Oliver  
Harry G. Schad

### INSTRUCTION

\*Louis P. Hoyer  
Gilson Colby Engel  
Fred Fox  
Hubert J. Horan  
Mina F. Oliver  
Roland Rodrock Randall  
Harry G. Schad

### ADMISSIONS AND STUDENT RELATIONS

\*Harry G. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

### BOARD OF GUARDIANS COMMITTEES

#### FINANCE

\*Walter B. Gibbons  
Revelle W. Brown  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Roland Rodrock Randall

### SCHOLASTIC EVALUATION

\*Louis P. Hoyer  
†Mina F. Oliver  
Karl R. Friedmann,  
President, Girard College

### ADMISSIONS AND STUDENT RELATIONS

\*Harry F. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

\* Chairman

† Vice-Chairman

# OFFICERS OF GIRARD COLLEGE

January 1, 1962

## President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,  
D.Sc. (hon.), *Hahnemann Medical College*

## Assistant to the President

JOHN C. DONECKER

## SECONDARY EDUCATION

### Director of Secondary Education

REESE E. DUKES

L.A., *University of Delaware*; Ed.D., *Columbia University*

LAURIS R. WILSON

B.S., *Temple University*

Administrative Assistant

Senior Resident Master, Bordeaux Hall

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

Administrative Assistant

Resident Master in Science and Guidance

CREEE W. HATCHER

B.S., Ed.M., *Temple University*

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*

Senior Housemaster, Secondary School

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*

Ph.D., *University of Pennsylvania*

Head, Department of Business Education

JOHN A. LANDER

B.S. and A.M., *Temple University*

Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*

Head, Department of Physical Education

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*

Head, Department of Mathematics

**H. EMORY WAGNER**  
**A.B., Columbia Union College; A.M., George Washington University**  
**Head, Department of Social Studies**

**ROBERT W. MORRISON**  
**B.S., West Chester State Teachers College**  
**M.S., University of Pennsylvania**  
**Director of Music**

**CASWELL, E. MacGREGOR, Jr.**  
**A.B., Harvard University**  
**Head, Department of English**

**HAROLD F. HOLMAN**  
**A.B., Maryville College; A.M., Washington College, Tennessee**  
**Head, Department of Science**

**LEE A. BERGER**  
**B.S., Pennsylvania State University**  
**Senior Resident Master in English**

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**HENRY V. ANDREWS**  
**A.B., Cornell University**  
**Speech and Dramatics**

**CHARLES V. CLERKE**  
**Temple University**  
**Substitute Housemaster, Secondary School**

**MICHAEL J. CODY, Jr.**  
**Substitute Housemaster, Secondary School**

**M. ARNOLD DAFFIN**  
**B.S. in Ed., University of Pennsylvania**  
**Printing**

**HUGH W. DAVIDSON**  
**B.S., Colorado State University**  
**Auto Mechanics**

**RALPH S. DEMECH**  
**B.S., East Stroudsburg State College**  
**Resident Master in Physical Education**

**ANTHONY M. FALATICO**  
**B.Mus., Westminster Choir College**  
**Resident Master in Music**

**RICHARD E. FOLEY**  
**B.S., East Stroudsburg State Teachers College**  
**Resident Master in Physical Education**

**WILLIAM E. FOCHT**  
**Machine Shop**

**ROY N. GLERUM**  
**Substitute Housemaster, Secondary School**

**VERA L. GOODRICH**  
B.S. and Ed.M., *Temple University*  
English

**JAMES M. HAMILTON**  
Lieut. Colonel, Infantry Reserve  
Commandant of Battalion

**J. HOLLAND HECK**  
A.B. and E.E., *Swarthmore College*  
Applied Electricity

**GEORGE H. KELLER, Jr.**  
B.A., *Emory University, Georgia*  
Resident Master in Social Studies

**EDWARD R. KLEBE**  
B.S. in Ed., *Temple University*  
Resident Master in English

**CHARLES L. MAILLARDET**  
B.S. in Ed., *University of Pennsylvania*  
Science and Art

**THOMAS B. MCCLOUD**  
A.B., *Washington College, Maryland*  
Housemaster, Secondary School  
Mathematics

**FERN McCracken**  
A.B., *Waynesburg College*; A.M., *Pennsylvania State University*  
English

**ELSIE McDANIEL**  
B.S. in Ed. and M.A., *University of Pennsylvania*  
Social Studies

**MIRIAM McGHEE**  
B.S., *University of Pennsylvania*  
Director of Social Instruction

**WILLIAM A. MOORE**  
Pattern Making

**JOHN D. MYERS**  
A.B., *Amherst College*; *Columbia University*  
Resident Master in Guidance and Student Supervision

**PERLEY H. PEASE**  
B.S., M.Ed., *University of New Hampshire*  
Resident Master in Science

† MARY W. PEASE

A.B., *Brown University*; M.A., *University of New Hampshire*  
English

E. HAYDON PEREIRA

Mechanical Drawing and Trade Drafting

BENJAMIN ROTHBERG

Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*  
Resident Master in Guidance and Student Supervision

SAMUEL R. SHIRLEY

B.S. and M.S., *Temple University*  
Mathematics

GEORGE A. SHUSTER

Sheet Metal

JOSEPH J. SHUSTER

A.B., *Franklin and Marshall College*  
Resident Master in Mathematics

JULIET E. STACKS

B.S. and A.M., *Maryland College for Women*  
Resident Teacher, Foreign Languages  
Assistant in Music

JOSEPH J. SUNGENIS

B.S., *Temple University*  
Department of Business Education

FRED G. THOMAS

A.B., *Houghton College*  
Resident Master in Social Studies

KURT G. WENZING, Jr.

Housemaster, Secondary School

WILLIAM F. ZEIL

A.B., *Villanova College*; A.M., and LL.D. (hon.), *Webster University*  
Resident Master in Art

† Part-time

## **ELEMENTARY EDUCATION**

### **Director of Elementary Education**

**ERNEST L. OGDEN, Jr.**  
**B.S. in Ed., *Boston University*; M.A., *Trinity College***

### **Assistant Director**

**JOSEPH T. WILEMAN**  
**B.S., *Millersville State Teachers College***

**ISABEL M. BROCK**  
**A.B., *Waynesburg College***  
Substitute Governess, Elementary School

**GRACE H. CAMPBELL**  
**B.A., *Wilmington College, Ohio***  
Governess, Elementary School

**FLETCHER S. COOPER**  
**B.S. and M.A., *Western Michigan College***  
Resident Master, Elementary School  
Physical Education

**HELEN RUSSELL CRAIG**  
Governess, Elementary School

**DOROTHY DANDOIS**  
**B.S. and M.S. in Ed., *University of Pennsylvania***  
Teacher, Elementary School

**GEORGE H. DUNKLE**  
**B.S., *West Chester State Teachers College*;**  
**Ed.M., *Pennsylvania State University***  
Senior Resident Master in Science

**JANET F. DUVAL**  
Governess, Elementary School

**LOUISE M. ELKO**  
**B.S., *Columbia University***  
Teacher, Elementary School

**RUTH F. EPLER**  
**A.B., *Hood College*; M.S., *University of Pennsylvania***  
Teacher, Elementary School

**RUTH H. FRAME**  
**B.S. in Ed., *Temple University***  
Teacher, Elementary School

**ROBERT W. GIBSON**  
**B.S., *West Chester State College***  
Resident Master in Physical Education

**ANNE G. GREENE**  
**A.B., *East Carolina Teachers College***  
Governess, Elementary School



**BEATRICE H. HEARN**  
Governess, Elementary School

**M. ELIZABETH HICKEY**  
*West Chester State Normal School; B.S. in Ed., Temple University*  
Substitute Governess, Elementary School

**MARIE R. HOOD**  
Governess, Elementary School

**JOHN B. JONES, Jr.**  
*B.A., The American University*  
Resident Master, Elementary School

**MARJORIE H. KIRK**  
*B.S. in Ed., Temple University*  
Teacher, Elementary School

**CHARLOTTE M. KNAPP**  
*B.S. in El.Ed., Lock Haven State Teachers College; A.M., Columbia University*  
Teacher, Elementary School

**IRENE S. LANDIS**  
Governess, Elementary School

**GENEVIEVE L. MCCAIN**  
*A.B., Dickinson State Teachers College, North Dakota; A.M., Columbia University*  
Teacher, Elementary School

**MARY BOYER MURRAY**  
*B.S. in Ed., Temple University; Philadelphia Museum School of Art*  
Teacher, Elementary School

**PAUL A. NEWHARD**  
*B.S. in Ed., West Chester State Teachers College*  
Housemaster, Elementary School

**BRENDA J. OLDHAM**  
*B.S., The King's College, New York*  
Teacher, Elementary School

**CORINNA L. ORISHIMO**  
*Mary Drexel Training School*  
Governess, Elementary School

**ELIZABETH C. POTTS**  
*B.S., University of Pennsylvania; A.M., Smith College*  
Teacher, Elementary School

**S. PAULINE RANCK**  
*B.S., Bloomsburg State Teachers College; M.A., Temple University*  
Teacher, Elementary School

**CAROLINE P. RHOADS**  
*A.B., Mount Holyoke College; A.M., Columbia University*  
Teacher, Elementary School

**FRANKLIN SABOL**  
Substitute Housemaster, Elementary School

**JANICE M. SARGENT**  
*B.S. and A.M., Columbia University*  
Teacher, Elementary School

**MABEL J. SMITH**  
Governess, Elementary School

EDGAR T. STEPHENS  
*West Chester State Teachers College*  
Teacher of Manual Arts

ELIZABETH S. WHITACRE  
B.S. and A.M., *Columbia University*  
Teacher, Elementary School

MARIAN L. WILSON  
A.B., *Smith College*; A.M., *Columbia University*  
Teacher, Elementary School

## HEALTH SERVICE

### Director

CARL C. FISCHER  
B.S., *Princeton University*; M.D. and M.A. (hon.),  
*Hahnemann Medical College*

NORMAN M. MacNEILL  
M.D., *Jefferson Medical College*  
Assistant Physician

WILLIAM T. HUNT, Jr.  
M.D., *Jefferson Medical College*  
Ophthalmologist

KENNETH E. FRY  
B.S., *Whitman College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

SHERMAN A. EGER  
A.B., *Ursinus College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

JOHN J. GARTLAND  
A.B., *Princeton University*; M.D., *Jefferson Medical College*  
Consultant Orthopedist

MILDRED V. McGEE  
R.N., *Jefferson Hospital, Philadelphia*  
Directress of Nurses

RUTH L. KINDSVATTER  
R.N., *University of Pennsylvania Hospital, Philadelphia*  
Assistant Directress of Nurses

### Nurses

MIRIAM JARVIS  
P.N., *Philadelphia National School of Nursing*

ROSALIE C. MARRAH  
R.N., *State Hospital, Ashland, Pa.*

THELMA K. METCALFE  
R.N., *St. Joseph's Hospital, Ottumwa, Iowa*

AGNES B. RICHTER  
P.N., *Samaritan Hospital, Philadelphia*

E. HOPE GEORGE  
R.N., *Jamison Memorial Hospital, New Castle, Pa.*

**Assistant Director, in Charge of Dental Clinic**

EDWARD R. COLEMAN  
D.D.S., *University of Pennsylvania*  
Orthodontist

**Assistant Dentists**

LAWRENCE L. MERVINE  
D.D.S., *Temple University*

DAVID H. DURVEA  
D.D.S., *University of Maryland*

**OFFICE OF ADMISSIONS AND STUDENT RELATIONS**

**Director**

EMIL ZARELLA  
A.B., *University of Pennsylvania*

EDA S. HAYWOOD  
B.S., *University of Pennsylvania*  
Assistant to Director

MILDRED S. HILL  
Field Representative

JAMES W. KUHN  
A.B., *Goshen College*; M. Ed., *Temple University*  
Psychologist

**LIBRARY**

**Head Librarian**

MARGARET E. McFATE  
A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*;  
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY  
A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*  
A.M., *University of Pennsylvania*  
Librarian

LOU R. HOLMAN  
B.A., *Maryville College, Maryville, Tennessee*  
Librarian

## DEPARTMENT OF THE BUSINESS MANAGER

### **Business Manager**

**WILLIAM JAMISON**

**ALFRED MOSCARIELLO**

*B.S., Temple University*

Assistant to Business Manager

**ELEANOR S. SEELEY**

Office Manager

**GEORGE B. DIAMENT**

*B.S. and M.S., Temple University*

Food Service Manager

**MAY B. DIAMENT**

Assistant to Food Service Manager

**RUTH H. JOHNSON**

Assistant to Food Service Manager

**THELMA DuHADAWAY**

Assistant Supervisor of Housekeeping

**CAROLYN M. FITZPATRICK**

Assistant Supervisor of Housekeeping

**EDWARD J. NALEWAK**

Assistant Engineer

**VICTOR MILKS, JR.**

Head Carpenter

**HEYWOOD M. WILEY**

Foreman of the Laundry

**PHILIP PIERSON**

Operating Foreman-Shoeshop

**WILLIAM G. McADOO**

Head Gardener

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## ENGINEERING AND MAINTENANCE

**JOHN E. ROSSER**

Chief Engineer, Girard Estate

# GIRARD COLLEGE

March 31, 1962

*Trustees of the Estate of Stephen Girard, Deceased*  
Gentlemen:

This report covers the period from January 1, 1961, to March 31, 1962. With the change in 1961 to a fiscal year beginning April 1, it seemed desirable to make a similar change in the annual report period.

In these 15 months noticeable improvements have been brought about in the physical plant, notably in the High School Building, where major efforts were centered. An older alumnus who had not seen the College for a number of years would find a striking difference in the brightness and attractiveness of the rooms and corridors in this and other buildings. Good taste in decoration and sound maintenance have been governing factors in the renovations.

Similar efforts were made to keep the program up to date and to make our students conscious of the need for maintaining and improving the quality of their education. The significant percentage of graduates desirous of entering colleges and universities created increasing demands for higher levels of academic achievement.

It was, in short, a period in which results have been encouraging, but in which there was no room for complacency.

## **ELEMENTARY EDUCATION**

There were few changes in personnel or program during the reporting period. The department has a core of excellent teachers and governesses with long experience at Girard College, whose efforts make possible progress in academic achievement and satisfactory personal development among the boys. Recent additions to the staff have shown the capacity for rich contribution.

However, the recruitment of qualified and promising staff members, especially in the dormitory area, is a continuing problem. Many individuals prefer a non-resident position in which their evenings and week-ends will be free of assignments. The national shortage of teachers and other workers in educational fields enable applicants to be extremely selective.

Classroom experiences are supplemented and enriched by numerous trips and assembly programs. Saturday trips, supervised by resident staff members, also afforded recreational and educational opportunities. A total of more than 80 trips took groups of Elementary School boys to most of the significant points of interest in the Philadelphia area. The activities of the Junior Red Cross, the Reading Club, the Student Council, and the Stamp Club provide educational and recreational experiences for many boys.

Through the efforts of several members of the dormitory staff, an intramural athletic program was initiated. The program, including competition in soccer, basketball, and baseball, provided opportunities for younger boys whose interests in team sports developed early. A few contests in the above-named sports were scheduled with other schools.

In the past few years there has been introduced for all Elementary School boys a reading and study period immediately following the evening meal. The purpose is to provide time for the beginning of independent study habits, the development of reading interests, and letter writing. Following this period there are a variety of activities. On some nights the boys are permitted to see worthwhile television programs. On others, the older boys go to the Armory to roller skate or play games, while the younger ones may have a story read to them by their governess or play games at their desks in the section rooms.

## **SECONDARY EDUCATION**

During all of the period under report the staff members of this department, in addition to their normal assignments, conducted an extensive self-evaluation in preparation for review by the Committee representing the Middle States Association of Colleges and Secondary Schools. It is commonly

recognized that the major benefit of this accreditation procedure lies in the sincere self-study of the program and facilities of a school by its faculty. The findings of the staff members, reinforced by the recommendations of the visiting committee, is the basis for improvement of operations.

In September a revised homeroom organization was introduced. With smaller sections and a more carefully formulated program for providing important information, presenting worthwhile ideas and principles, the new grouping is intended to play a more significant role in guidance. Under this new arrangement boys will remain with the same homeroom teacher for the 5 high school years, thereby gaining the opportunity for the development of closer and more understanding student-staff relationships.

The program of studies continued essentially unchanged. Curriculum changes included the offering of a fourth year course in French, the requirement of two periods per week in art for all members of the 8th and 9th grades, the transfer of the course in Pennsylvania History from the 8th to the 9th grade and the extension of science teaching into the 8th grade.

Remedial reading instruction was offered to those boys in the 8th and 9th grades whose reading test scores and teacher recommendation indicated the greatest need. A small group of seniors met voluntarily during out-of-school hours several times each week in the attempt to improve reading skills. With boys in whom interest and motivation can be aroused, some very gratifying improvement has taken place. A Curriculum Handbook was issued for the first time, as well as an Administrative Handbook, which assembled information that had been informally provided in past years. A number of teachers enrolled in in-service courses in their teaching fields.

Several curricular related events and achievements deserve mention. The school newspaper, the *Girard News*, received a first place award from the Columbia (University) Scholastic Press Association. The Valley Forge Freedoms Foundation selected the Girard College High School for a "Principal School Award" and also awarded a classroom teach-

er's medal to Mr. Henry V. Andrews, Teacher of Speech, "for exceptional work in behalf of teaching responsible citizenship and understanding of the American Way of Life". Mr. Andrews was one of nine teachers in Pennsylvania so honored. Joseph Dailey, a senior, was elected co-chairman of the senior forum of the World Affairs Council.

For many years Girard College has had a chapter of the National Honor Society, an organization sponsored by the National Association of Secondary School Principals, which recognizes scholarship, leadership, character and service. During the past year permission was granted by the sponsoring group to organize a National Junior Honor Society with membership open to boys in the junior high school grades.

The Saturday morning seminar for outstanding seniors and juniors is a worthwhile opportunity for increasing the breadth of knowledge and experience in music, art, literature and science that would not usually be available in a high school classroom.

Mention is made in a later section of the extensive renovations to the High School Building carried out during the summer months.

## THE STAFF

The last day of the fiscal period marked the retirement date for our Business Manager, Mr. William Jamison. Immediately following his graduation from Girard, after 8 years in attendance, Mr. Jamison was employed as a clerk in the Steward's office, and from July 1, 1911, to March 31, 1962, his employment continued without interruption except for a period of military service during World War I. He served as Assistant Steward, Assistant Superintendent of Grounds, Buildings and Supplies, and Manager of Purchases prior to his appointment as Business Manager in 1936. His more than a half century of service was marked by the conscientious application of his high ability to a cause to which he was dedicated. In the future it will be as difficult to match his devotion as it will be to duplicate his nearly 60 years of individual association with Girard College as student and employee. Mr. Jamison



was succeeded by Mr. Alfred Moscariello, a graduate of Girard College in the class of 1932. Mr. Moscariello had been the Secretary of the Girard College Alumni prior to becoming associated with the Business Manager's Department in 1949.

Also, Miss Eda S. Haywood, Assistant to the Director of the Office of Admissions and Student Relations, retired after more than 40 years of service. Her many years with the College brought her a deep understanding of Girard boys and the homes from which they come, as well as a most extensive knowledge of the administrative detail and procedure in this department. Such rich experience cannot be replaced.

Mr. E. Haydon Pereira, Teacher of Mechanical Drawing and Trade Drafting, elected early retirement in the middle of his 42nd year of employment at Girard College. Many alumni now earning their living as draftsmen or in engineering positions are appreciative of the vocational instruction they received under him.

One former teacher in the Business Education Department, Mr. Ralph W. March, who retired early for reasons of health in 1960, died in January, 1962. He will be remembered by those who studied under him for the careful, thorough preparation he gave to his courses.

It becomes increasingly difficult to find capable teachers who will accept resident positions. Particularly as men contemplate marriage and raising a family, the disadvantages of campus living appear great. Boarding school life is confining, and most private schools face the problem of turnover among the younger staff members. A continual effort is made to find capable teachers who are willing to accept the disadvantages of resident living because they believe in the worth of the education which can be secured in boarding schools.

## MUSIC

The musical program and the number of organizations operating within it remained unchanged during the period. The choir and the concert band, with 79 and 62 members, respectively, are the largest groups in this area, but there is also a dance band of 13 boys and several instrumental ensembles. While the enrollments of our

organizations vary, 35% of our students in the 5th grade and above participate in some musical organization.

On campus the choir prepares an anthem for every Sunday chapel service, in addition to the programs of the Christmas Concert and the Spring Concert. The band plays for all battalion events, including the Founder's Day and Memorial Day exercises, presents a monthly program in the Chapel, and also participates in the Christmas and Spring Concerts. Off campus programs were presented as follows:

#### *Choir*

Radnor Junior High School.

Consistory Hall of the Masonic Order, Collingswood, N. J.  
Valley Forge Chapel.

Warwick Hotel for the Friends of Hahnemann Dinner.

Academy of Music as one of the groups in the Singing City  
Youth Choir.

#### *Band*

Harrilton High School.

Philadelphia Zoological Garden, participating in the "May  
Day at the Zoo" program.

Delaware River Port Cruise in observance of National Mari-  
time Day.

Dr. Guy Marriner, lecturer in music at the University of Pennsylvania, gave a series of four lectures to members of the junior-senior seminar group.

Twelve Secondary School boys studied piano with Mr. Anthony M. Falatico, Resident Master in Music, and a small number of boys in the Elementary School received lessons from a private teacher. Once again, through the courtesy of the Presser Foundation, we received free tickets for the concerts of the Philadelphia Orchestra.

### **PHYSICAL EDUCATION AND RECREATION**

In company with many public and private schools, Girard administered the "Youth Physical Fitness" tests recommended by President Kennedy's

✓ Council on Youth Fitness. By establishing national norms these tests (for ages 10-17) offered an excellent opportunity for the

comparison of the Girard student with other American youth. Available results from other schools indicate that the Girard boy measures up very well. An in-school analysis reveals that our younger elementary school boys generally made a poorer showing than our high school students. The apparent superior physical ability of the older students, who have been in attendance at Girard for three or more years, reflects credit on the physical education program.

Instruction aims at developing in each boy a sound physique, including increasing muscular strength and improving motor coordination. Individual and group exercises are supplemented by instruction in competitive athletics on a class and intramural basis and, within the limits of our facilities, in carry-over sports, such as tennis, handball, squash, etc.

During the fifteen months' period covered by this report, Girard teams, on all levels, engaged in 285 games or meets with other schools. Of this total, there were 126 victories, 118 losses and 7 ties for an over-all winning record of 56%. Varsity teams made a slightly better record in winning 59% of their contests. The Rifle Club attracts more boys than can be accommodated.

Scouting continues to be popular with boys in the 10-15 year age range. We have 119 boys enrolled in 5 troops. Volunteer leaders have displayed enthusiasm and devoted many hours of service in the interest of a good Scout program. Through their efforts opportunities are provided for merit badge advancement, day and overnight hikes, and summer camp, all of which have made the lives of our boys fuller and richer.

### **LIBRARY SERVICE**

The book collection is becoming a matter of concern to the library staff and administration. In recent years the annual appropriation for books, based upon a modest per capita allotment, has not provided enough additions to the collection to offset the number of volumes discarded because they are worn out or because, as in the case of science books, they are no longer useful. Contributions from friends of the Library have been of some assistance. Although the collection is still very large, the

attrition should not be permitted to continue indefinitely. The number of volumes presently on the lists is 84,422.

Attendance and total circulation figures reflected the reduced student population, but the circulation rate remained approximately the same as reported in the past few years, 25 books per boy per year.

The Elementary Library-Laboratory reports an increasing use of audio-visual materials — films, filmstrips, slides and records. Consequently, it was disturbing to be informed by our largest supplier of their intention to discontinue free film service, an action that will probably increase our costs in this area.

Early in 1961, the Library staff prepared data on the Stephen Girard Papers for the Library of Congress Manuscript Catalog. The information will be used in the descriptive cataloging of these papers for inclusion in a union catalog of manuscript source material in the United States. The Alexander Dalles Bache collection is to be similarly catalogued at a future date. During the period a number of requests for the use of the Girard Papers and effects for research purposes were accommodated and others had to be declined.

### **SOCIAL PROGRAM**

A happy addition to the usual social calendar was the inclusion of an evening dance for members of the 10th grade, whose social affairs have heretofore been limited to afternoon parties. It was an event eagerly anticipated and thoroughly enjoyed by those attending. Mothers of some of our boys or parents of some of our young lady guests provided the transportation for the occasion. The customary dances for the junior and senior classes and other school organizations showed a somewhat smaller average attendance than in recent years. About two-thirds of the senior class took advantage of the individual dating privilege on one or more occasions.

Few boarding schools have a social program of such magnitude as the one at Girard College. There is a variety of opportunities for our older students to share in dances, dinners, parties or other social affairs. Altogether there were 15 College-sponsored social events on or off the campus during the 15-months'

period, involving 542 participants. No senior high school student is without opportunity for participation in social affairs.

These events have educational value in that they contribute to knowledge and experience that will result, we hope, in courteous, poised, and mannerly men. Since the number of outside contacts that a young person living at home might have is reduced for boarding school students, the development of self-assurance and social ease becomes a matter of instruction and planned experiences. Girard is conscious of its responsibilities in this area and provides a program to fulfill them adequately. Both students and observers agree that the program has been beneficial.

### **THE SUMMER MONTHS**

For those boys who must spend all or part of the summer vacation in the care of the College the summer program, which has been described in previous reports, provides a wholesome measure of recreation and a variety of interesting activities.

Provision was made for boys to share in the planning and production of assembly programs and, for the older boys, to assist teachers in the classroom and Armory. Such opportunities for initiative and leadership are a productive part of the Summer School program. The older boys had an opportunity for remunerative work experience on a half-day basis by virtue of a grant from the Alumni Fund.

Again, as in recent years, a highlight of the summer for the students on the campus was the trip to Atlantic City sponsored by interested alumni from that area. For young Girardians the ocean bathing, pier amusements, food — all these made this a day when realization matched expectation. For almost 40 boys who would otherwise have had a rather limited or no vacation off campus, alumni monies or trust funds made possible attendance at summer camps for a two-week period. The change in routine and environment was both stimulating and helpful.

### **THE STUDENT CENTER**

This activity is a splendid example of the practical application of the principles taught in business education. The store serves as a workshop for a number of students in this de-

partment. The total sales for the year of \$6280.06 yielded a gross profit of \$1591.88. From the net profit of \$1245.84 was defrayed part of the cost of the year book and the class dances. It was also used to pay for the maintenance and repairs to the store furniture, which included this year sizable expenditures for such items as the repair of the pool table and soda cooler, the renovation of the typewriter, and the purchase of a coffee maker.

Income from the daily operation of the Center is supplemented by the receipts from special events such as Founder's Day and the two Mothers' Days. On these days not only are the wares of the store an attraction, but also the Center room provides a central meeting place for alumni or for students and their families.

There is a wholesome esprit de corps among the members of the student staff. Motivated by the desire to make a contribution to the Student Center, particularly in the form of improved sales records, the boys devote a large portion of their unscheduled time to the work of this activity. The few material rewards they receive in the way of a trip to the theatre, a dinner or the certificate of service presented to senior class members of the staff are small recompense for the contribution they make to the school.

## **THE HEALTH SERVICE**

Statistics for the period show an increase in in-patient and out-patient services. In both categories the increase is due in part to an epidemic of an influenza-type illness occurring during the months of January and February, 1962. The average daily census of bed patients has fallen from 16 in 1958 to fewer than 7 for this report period. The average stay per patient remained at approximately 3.5 days. The number of elective and emergency operations, 32, was lower than for the previous 4 calendar years. There were no serious accidents, nor deaths.

In accordance with the regulations of the School Health Act, audiometric tests were given to all boys in the elementary grades and to boys in alternate years of the high school grades. Routine eye examinations were administered to all students. Of our present student body almost 250 require refractive lenses. Periodic immunizations have been performed, according to schedule. As

part of the state tuberculosis control program, all members of the junior class received chest x-rays, with negative results reported in all cases. Tuberculin tests were administered to members of the 2nd, 5th, 9th, and 12th grades.

During the 15 months included in this report the Dental Clinic handled 11,377 appointments, including the periodic examinations. Ninety-four boys under the care of the orthodontist averaged approximately 18 visits per year. The number of dental visits per boy averages about 4 per year. Girard students are receiving excellent dental care.

During the summer of 1961 the Director of the Health Service began a study to evaluate the possible influence of heredity in the realm of cardiovascular disease. Statistics show that the fathers of over 40% of our present student population died of diseases of the heart or blood vessels. Preliminary findings indicate that boys in this group, as compared with those whose fathers died of other causes, showed a statistically greater incidence of abnormal findings, such as obesity, high blood pressure, or other cardiovascular symptoms.

## ALUMNI

For the 12th successive year the Alumni Fund for Girard College made possible the continuance of a number of highly desirable student activities. To make the "Fund" period coincide with the College fiscal year, grants of \$18,785 for 1961 and of \$7,490 for the first three months of 1962 were approved. In addition the alumni organization loaned 31 Girardians a total of \$10,445.34 to help them defray educational expenses. By these methods the official alumni body seeks the realization of its goal to provide assistance to Girardians, both present and former students.

Likewise, 59 alumni studying in colleges received \$24,085 from the several trust funds supervised by the Board of Directors of City Trusts. This represents an increase of four students and \$6,420, as compared with the previous reporting period. Requests were approved for the withdrawal of \$74,750 from the trust accounts of 83 wards' estates. Of this number 77 requests, totaling \$72,361.30, for educational purposes were approved by the Scholastic Evaluation Committee, composed of Dr. Louis P. Hoyer,

Chairman, Mrs. Mina F. Oliver and the President of the College.

Thirty-nine members of the 1961 graduating class enrolled in 25 colleges in September and 4 other graduates began special trade training courses. From the last 6 classes a total of 283 graduates have matriculated at college. A survey of this group reveals that approximately 79% have either been graduated from college or are still in the process of completing their courses. The overall percentage of "drop-outs" (21.2%) is much lower than the national average.

Ninety-seven transcripts of Girardians in college were received for the school year 1960-1961. The following table shows the comparative quality of academic achievement in recent years.

<i>Grade</i>	<i>Number of Grades</i>			<i>Percentage</i>		
	<i>1960-61</i>	<i>1959-60</i>	<i>1958-59</i>	<i>1960-61</i>	<i>1959-60</i>	<i>1958-59</i>
A	162	149	159	15.9	18.0	17.4
B	337	278	269	33.0	33.5	29.5
C	363	295	297	35.5	35.5	32.6
D	122	88	152	12.0	10.6	16.7
E	38	20	35	3.7	2.4	3.8
	<u>1022</u>	<u>830</u>	<u>912</u>			

A strong alumni association is an asset to any school or college. The united efforts of our organized alumni can present Girard College to the public far better than the efforts of scattered individuals, however able and loyal. Under its aegis accurate information to mothers of eligible boys can be offered, employment opportunities for younger alumni can be provided, and the name of Girard can be favorably advanced throughout Pennsylvania and other states. The Girard College Alumni has been and will continue to be helpful to the College, as well as to its members.

## ADMISSIONS AND STUDENT RELATIONS

During the report period 138 new applicants were registered and 105 boys were admitted as students, of whom 73 were born in Pennsylvania. In these fifteen months 131 students were removed from the rolls of the College (85 by way of graduation), as compared with 140 during the preceding twelve months (102 graduates). On the list at the end of the period



were the names of 60 applicants, of whom 25 were new and un-examined boys.

An extensive counseling and guidance service handled almost 500 conferences with students. Frequently a single session was sufficient, but in a number of cases of boys with special problems a series of interviews spread over a period of weeks or months was needed. In addition, there were 284 conferences with school personnel, alumni, or parents. Also the Pennsylvania State Employment Service offered its services to members of the senior class who intended to enter the labor market following graduation. Representatives of the P. S. E. S. administered a battery of tests designed to reveal abilities, aptitudes, and interests to those seniors planning to enter industry immediately following graduation, and interpreted the results in personal interviews.

The program of speech therapy was continued under the direction of the Speech and Hearing Clinic of Temple University. Thirty-seven boys were referred for treatment and 9 were dismissed with speech disorders corrected.

A time-consuming phase of the department's activities is the job placement service. Ninety-three calls were received from employers and employment agencies, and more than 200 Girardians, including alumni, sought assistance in obtaining full, part-time, or summer employment.

Efforts to disseminate correct information about the history, traditions, and program of the College were aided by the release of a new catalog and a new motion picture film, "Living Legacy." The catalog has been widely distributed, particularly to mothers and families of prospective students. The film, the cost of which was borne by the Alumni, was first presented on May 19, 1961, at the Sheraton Hotel at the dinner preceding Founder's Day. Subsequently, it was shown to families of applicants, service clubs, church groups, women's clubs, and over stations WCAU-TV (twice) and WGAL, Lancaster.

The school survey, conducted by Dr. Morris Wolf, retired Head of the Social Studies Department, was continued through May, 1961. The widespread ignorance and misinformation about Girard throughout the Commonwealth of Pennsylvania, where

the school's services have been available for more than a century, is a condition which should be corrected for the good of the College. Alumnus Representatives assist greatly in presenting an accurate picture of the school to families of eligible boys and to community organizations, as do the activities of mothers' clubs, but Dr. Wolf's findings indicate the need for much more effort in this area.

### **PHYSICAL PLANT AND BUSINESS OPERATIONS**

During the report period the renovation program initiated in 1960 was continued with major efforts centered in the High School Building. Throughout this building floors were refinished, walls and ceilings painted, new window shades provided, blackboards refaced, and improved lighting fixtures installed to meet modern illumination standards.

The auditorium changes included the removal of some seats to provide wider aisles, installation of a new floor covering, erection of an improved stage canopy, new stage curtains, and a greatly improved lighting system. The physics laboratory was completely rebuilt to permit the experiments prescribed by the greatly revised course offering in this science. All other laboratory facilities were also refurbished. A new magnesite floor was installed in the gymnasium in the Annex building.

A new dishwashing machine and new gas ranges improved the kitchen facilities in the Junior School Building, and new lavatories replaced the very old equipment in the washrooms of Mariner Hall. Following the demolition of Lafayette and Good Friends Halls in 1960, the area on which they stood was converted into a soccer field more nearly meeting the standard dimensions. Also, a portion of the outdoor toilet building adjacent to the field was converted into a field house with shower and dressing facilities for visiting teams.

Though appreciable progress has been made in plant renovation, there are yet many areas in need of major attention. A few examples will illustrate their nature and variety. The maple flooring in the Armory building is in such poor condition that a complete renewal is needed. A considerable portion of the plumbing

throughout the College is very old, and a program of gradual renewal has been in effect during the past two years. The present street lighting is beginning to deteriorate and should be thoroughly overhauled. But the most important building problem is that of providing suitable dormitory accommodations for the high school students. A complete remodeling of the buildings assigned to this group would be neither simple nor inexpensive; yet the need is urgent.

During the fiscal year 726,015 meals were served, as compared with 744,636 meals for the preceding year. The increased cost of food items more than offset reduced expenditures for supplies and equipment and slightly lower labor costs resulting from a decrease in the number of food service employees. Girard again participated in the United States Department of Agriculture's National School Lunch and Milk Program, receiving payment in cash and surplus food. Equipping the windows in all dining rooms with draperies improved the appearance of these areas.

The per capita cost of new clothing, exclusive of shoes, rose to \$102.13 from the previous year's \$70.32, which, with one exception, was the lowest annual expenditure per boy in the preceding decade. The increase is due partly to the replenishment of depleted stocks and partly to the introduction into the wardrobe of new items. Salaries and wages of personnel employed in the clothing service showed a decrease for the second successive year of approximately \$10,000. In addition, 3161 pairs of new shoes were issued and repairs made on more than 7000 pairs. Since changing over to a stock pattern shoe in 1960, the inventory has been reduced by approximately 40%.

The Laundry again processed more than 1,000,000 pieces. The proportionate increase in volume is due to increasing the number of changes per week in certain articles of clothing, a move based upon considerations of cleanliness and appearance.

The total expenditures for the maintenance of Girard College for the 15-months' period, exclusive of employee benefits, was \$2,438,558.02. Of this amount, \$111,825.56 was applied to items of deferred maintenance. The addition of employee benefits — retirement allowances, group insurance, and Old Age and Survivors Insurance — totalling \$193,586.60 to the ordinary

expenses yields an over-all total expenditure of \$2,632,144.62. For this total the per capita cost for the 15-months' period, based upon a census of 781, is \$3,370.22. The per capita cost for the 1960 fiscal year was \$2,554.90, a not very satisfactory comparison because of the difference in the reporting periods, 15 months compared to 12 months.

## CONCLUSION

Public education is slowly, but surely, adapting itself to increased numbers and improved quality. Both school plants and school staffs are in the process of expansion, not so rapidly as needed, but much more rapidly than ever before in the nation's history. New buildings are rising not only to accommodate the increasing number of students, but also to replace older and obsolescent structures. It is a commonly held opinion among many public school people that school buildings more than 50 years old are obsolete and need replacement. Likewise it has been found necessary to upgrade salaries in order to attract and hold more and better teachers. In the Philadelphia suburban area few salary schedules are in effect for more than two years without upward revision.

These developments pose serious problems for private schools and especially for Girard College. Charged with the responsibility for "provid(ing) . . . a better education," the school must strive to provide the staff, plant, and equipment which will enable it to meet its obligations.

The program at Girard College, a boarding school perforce, cannot be measured in terms of or compared with the public school offering. Some years ago the report of another boarding school contained this relevant statement: ". . . a boarding school differs from a day school in that students are in residence not just for the school day, but the whole day and for the whole school year. The school environment must provide for the whole boy, not just part of him. It must provide the means of intellectual attack, and this the classroom curriculum is designed to do. It must also provide the means of physical, emotional, and social maturation . . . the fact of residence and the consequent opportunities so offered for 'out-of-school' social, physical, and emotional maturation distinguish a boarding school from a day school

and in a large measure account for the difference in classroom approach which often marks the two."

The maintenance of a boarding school program in our urban setting presents increasing difficulties. Yet if it can be properly maintained, the benefits accruing to the students are of enduring great worth.

The writer of this report again expresses his appreciation to the Trustees for their deep interest and consistent support in making Girard a better school. The co-operation, sympathetic understanding, and splendid performance of the professional staff and the men and women in the service departments merit the grateful thanks of the administration. Out of the combined efforts of all these groups has come whatever measure of success has been attained in this period.

Respectfully submitted,

KARL R. FRIEDMANN

*President*

## APPENDIX A

### CHANGES IN STAFF IN 1961

#### APPOINTMENTS

E. Hope George, R. N., General Duty Nurse.....	February	1
Robert W. Gibson, B.S., Resident Master in Physical Education .....	September	1
John B. Jones, Jr., B.A., Resident Master, Elementary School .....	September	1
Franklin Sabol, Substitute Housemaster, Elementary School .....	September	1
M. Elizabeth Hickey, B.S. in Ed., Substitute Governess, Elementary School .....	September	1
Kurt G. Wenzing, Jr., Housemaster, Secondary School .....	September	1
Fred G. Thomas, A.B., Resident Master in Social Studies .....	September	1
James W. Kuhns, A.B., M.Ed., Psychologist.....	September	1
Marie R. Hood, Governess, Elementary School .....	September	1
Michael J. Cody, Jr., Substitute Housemaster, Secondary School .....	September	1
Edward R. Klebe, B.S. in Ed., Resident Master in English .....	September	1

#### RESIGNATIONS

Archie K. Loss, B.S. in Ed., Resident Master in English .....	February	1
Raymond T. Kressler, B.S. in Health Ed., Resident Master in Physical Education .....	August	31
Arthur K. Perry, B.A., M.A., Resident Master in Foreign Languages .....	August	31
Nancy E. Hutchison, Governess, Elementary School.....	August	31
Richard E. Sharpless, A.B., Housemaster, Secondary School .....	August	31
Kenneth F. Schrepfer, A.B., M.S., Psychologist.....	August	31
Nancy Westall, Governess, Elementary School.....	August	31
John O. Vespertino, Substitute Housemaster, Elementary School .....	August	31
Raelea C. Charen, B.S., Teacher, Elementary School .....	August	31
H. Douglas Hart, B.S. in Ed., Resident Master in Business Education .....	August	31

## TERMINATIONS

Robert J. Devlin, B.S. in Ed., Resident Master in  
English .....August 31

## RETIREMENTS

Grace H. Campbell, Governess, Elementary School.....September 1

## DEATHS

Harry Bayer, Retired Postal Clerk .....January 26

Ada R. Taylor, Retired Elementary School Teacher.....February 9

R. Ellinger Blithe, Retired Teacher of  
Mechanical Drawing .... May 30

David A. McIlhatten, Retired Head of Department  
of Mathematics .....September 14

## APPENDIX B

### STAFF OF SUMMER SCHOOL, 1961

Supervisor . . . . . Mr. I. Edward Branhut

#### TEACHERS

Mr. Anthony S. Coma  
Mrs. Ethel F. Davis  
Mr. Jacob D. Geiger

Mr. William H. McClintock  
Mrs. Dorothy F. Morris  
Mr. Norman B. Shrenk



## APPENDIX C

### GRADUATES

Following are the names of those who were graduated from the College in 1961:

Harry Charles Barth  
Edmund Lindsey Basher  
George Joseph Beckman  
Christopher Folsom Berry  
George Berzkalns  
George Washington Biddle  
John Daniel Bradley  
Walter Brod  
Robert George Burson  
Paul Edward Carlson  
John Francis Carullo  
Joseph Stanbridge Cecot  
Stephen Robert Charney  
John Joseph Crosson  
Eugene Chester Cybulski  
Leonard Robert DeCarlo  
Mario DeMarco †  
Charles Randolph Dooley †  
Walter Whitman Dorsey  
Joseph Charles Dougherty  
William Maurice Dougherty  
Robert Taylor Edgerton  
James Evans  
Richard Carl Fiore  
David Brian Firlein  
Jerome Joseph Foley  
Antonio Forcellini  
Mac James Gamble  
William Percival Gilliam  
Stephen Marshall Haigler  
James Raymond Hallam †  
Thomas Henry Hallam †  
Barry Thomas Heilman  
George Allen Hill †  
Paul Edwin Hilliard  
Kenneth William Hipple  
Chester Herbert Hoffnagle

David Couzens Hoy †  
Joseph Larry Jacobs  
David Jamieson †  
William Joseph Jervis  
Mark Jeffrey Kenyon  
Joseph Jay Lazar  
Jack Leftwich  
Robert Edward Lewis  
Joseph Lombardo  
Horace Alexander Long  
Francis John Lowery  
Michael Lutestanski †  
Michael Lindsay Manning  
Anthony Masi  
John Edward Matscoviak  
Jay Lawrence McCombie  
Sammuel Robert Molz  
John Joseph Monteleon  
Robert Alton Paul  
John Perazzelli †  
Robert Joseph Petrick †  
John Joseph Petronis †  
Robert Anthony Pirollo  
Edward Poncavage  
Edward Joseph Powers  
Joseph Garrett Raibley  
Richard William Reilly  
Charles Reitano  
Craig Turner Rightmire  
Harry George Roth  
Robert Scalia  
Barry LeRoy Schappell  
Harry Ronald Schneebele  
Joseph Clifford Sheller  
Lawrence Joseph Sheridan  
Jay Jules Silberman  
Vincent Silenzio

Edward Gilbert Smith  
Carl Voorhees Stott  
David Wallace Tourison  
Ray Alvin Try  
Darrow Stephen Welch †  
William Joseph Westfall

Allen Thomas Wilson  
Joseph Andrew Wilson  
Theodore Albert Wolff  
Gerald Henry Wybranski  
Harvey Shaw Yocom

†Members of National Honor Society